Moving and Learning Report – Meadowview Elementary

The Moving and Learning training is structured to provide teachers with the knowledge and skills to help their students utilize its techniques in the classroom. Through funding provided by the Statewide Health Improvement Partnership grant by the Minnesota Department of Health, Dakota County sponsored trainings conducted by 1000 Petals¹ at several local schools. The trainings consisted of a two-hour training at an in-service day and some staff also received a residency, where further guidance and in-class support was offered. The following results highlight feedback provided approximately 3 school-months after the training was provided.

Meadowview Elementary Results -

Forty-seven Nineteen staff from Meadowview Elementary attended the training and 19 (40%) provided feedback 3 months after the initial training. When asked how often they are using Moving and Learning techniques, responses were:

- 29% every day
- 53% 2-4 times a week
- o% once a week
- 12% less than one a week
- 6% never

Ouotes from teachers:

"I have seen a difference in my students who are diagnosed with anxiety for sure. They are able to stay calm and in the classroom for longer periods of time and they can actively use their knowledge to calm their bodies down."

"It helps my students learn how to be still and be aware of their body and how it is feeling."

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Further, staff were asked how Moving and Learning has helped their students. Figure 1 highlights responses from staff on a 4-point scale who "agreed" or "strongly agreed" with each category.



